

SULIT

BI 1119/3



**PENTAKSIRAN DIAGNOSTIK AKADEMIK  
SEKOLAH BERASRAMA PENUH  
PERCUBAAN SIJIL PELAJARAN MALAYSIA  
2023**

**BAHASA INGGERIS**  
Kertas 3

1119/3

**SET 1**

## General questions

Part 1  
3-4 minutes*Phase 1*  
**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague ..... She'll just listen to us.  
First of all, we'd like to know something about you.**Main questions****Back-up prompts**CandidateA What's your name?  
Thank you.

Should I call you ...?

CandidateB And, what's your name?  
Thank you.

CandidateA Where do you live / come from?

Do you live in ...?

CandidateB How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2*  
**Interlocutor**Now I'm going to ask you about **your daily routine**.*Select one or more questions from the list to ask the candidates.*  
*Use candidates' names throughout.***Main questions****Back-up prompts**

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

**Note:**

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Your favourite gadget
- 2. An athlete you admire

Part 2  
3-4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about your favourite gadget**. First, you have some time to think about what you're going to say.

**Candidate A** Allow candidate 20 seconds to prepare.  
⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]

**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate B), what do you usually do with your favourite gadget?

**Candidate B** .....  
⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.  
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **an athlete you admire**. First, you have some time to think about what you're going to say.

**Candidate B** Allow candidate 20 seconds to prepare.  
⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]

**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate A), which sport do you like? Why/ Why not?

**Candidate A** .....  
⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

Reading habits

Part 3  
4-5 minutes

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**In Malaysia, reading habits rate is still at lower level.** Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some reasons why people should read and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B** Allow candidates 20 seconds to prepare.  
⌚ approx.  
20 seconds

**Interlocutor** Now, talk to each other about **the reasons why people should read every day.**

**Candidates A&B** .....  
⌚ 2 minutes  
Back-up prompts to be used if necessary:  
**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the most important reason why people should read.**

**Candidates A&B** .....  
⌚ 1 minute

**Interlocutor** Thank you. Can I have the booklet, please? Retrieve **Part 3 booklet.**

You've been talking about why people should read, now let's hear your opinion on this. **How can we promote reading among Malaysians?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

**Candidates A&B** .....  
⌚ 2 minutes

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

## Your favourite gadget

Talk about your favourite gadget.

You should say:

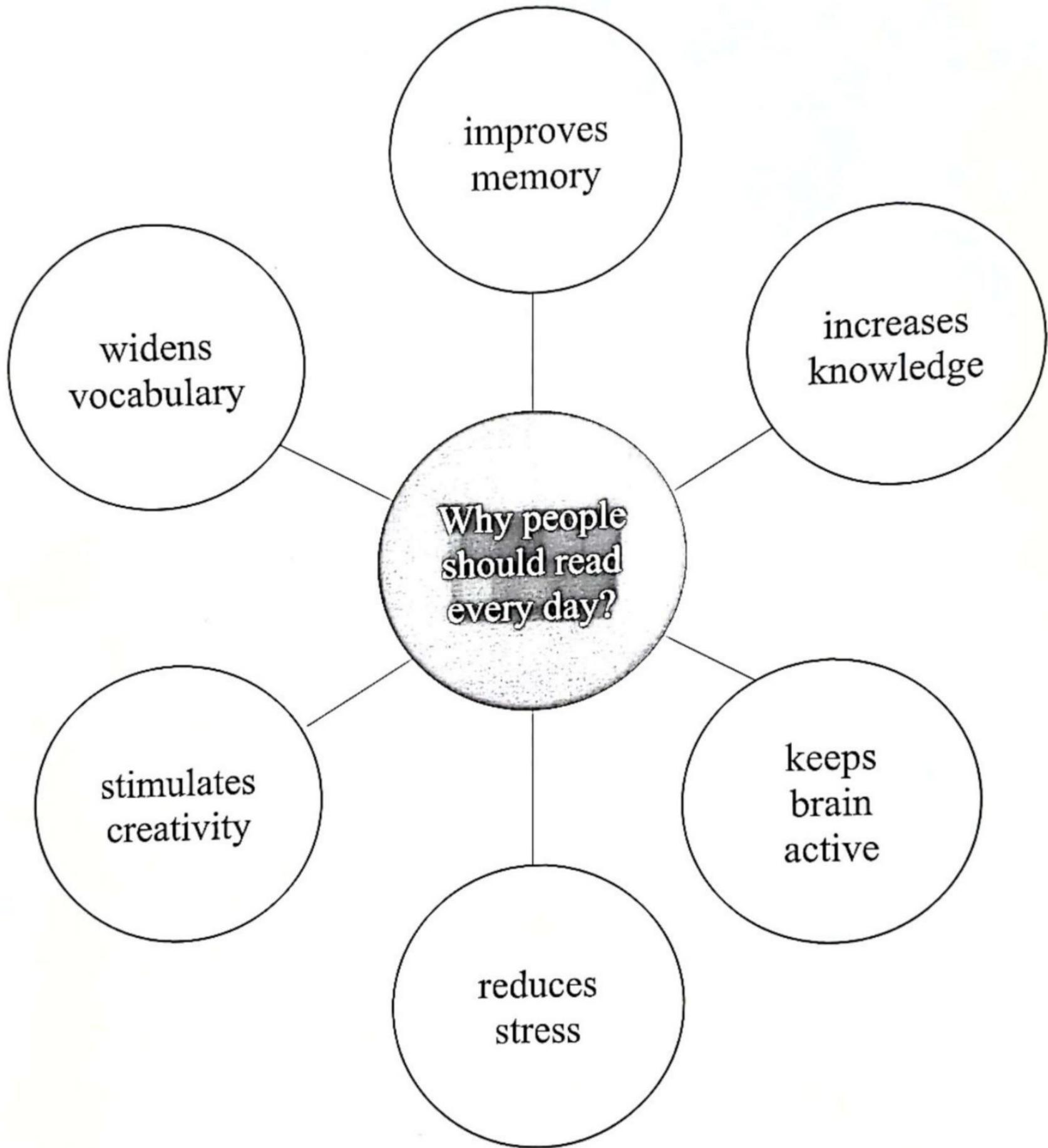
- what the gadget is
- what it can do
- why do you like the gadget
- how gadgets help teenagers in their studies

## **An athlete you admire**

**Talk about an athlete you admire.**

**You should tell:**

- **who this athlete is**
- **how this athlete looks like**
- **why you admire this athlete**
- **if you think it is important for people to have good role models (why / why not?)**





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**SET 2**

## General questions

Part 1  
3-4 minutes*Phase 1*  
**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague ..... She'll just listen to us.  
First of all, we'd like to know something about you.**Main questions****Back-up prompts**CandidateA What's your name?  
Thank you.

Should I call you ...?

CandidateB And, what's your name?  
Thank you.

CandidateA Where do you live / come from?

Do you live in ...?

CandidateB How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2*  
**Interlocutor**Now I'm going to ask you about **your daily routine**.*Select one or more questions from the list to ask the candidates.  
Use candidates' names throughout.***Main questions****Back-up prompts**

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

**Note:**

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Online shopping application
2. Favourite invention

**Part 2**  
3-4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to **talk about your favourite online shopping application**. First, you have some time to think about what you're going to say.

**Candidate A** *Allow candidate 20 seconds to prepare.*

⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** .....  
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*

**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate B), do you shop online? Why / why not?

**Candidate B**

⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*  
*Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite invention**. First, you have some time to think about what you're going to say.

**Candidate B** *Allow candidate 20 seconds to prepare.*

⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** .....  
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*

**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), what is your favourite gadget? Why?

**Candidate A**

⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Open burning

Part 3  
4-5 minutes

**Interlocutor**

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Haze occurs in our country because of open burning.** *Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some harmful effects of open burning and a question for you to discuss. First, you have some time to look at the task.*

*Allow candidates 20 seconds to prepare.*

**Candidates A&B**

⌚ approx.  
20 seconds

Now, talk to each other about **the harmful effects of open burning.**

**Interlocutor**

**Candidates A&B**

⌚ 2 minutes

.....  
*Back-up prompts to be used if necessary:*

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor**

Thank you. Now you have about a minute **to decide together which is the most harmful effect of open burning.**

**Candidates A&B**

⌚ 1 minute

.....

**Interlocutor**

Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the harmful effects of open burning. Now let's hear your opinion on this. **In what ways does pollution affect the economy of a country?**

*Select any of the following prompts as appropriate:*

- What do you think?
- Do you agree?
- How about you?

**Candidates A&B**

⌚ 2 minutes

.....

**Interlocutor**

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

## **Favourite online shopping application**

**Talk about your online shopping application.**

**You should say:**

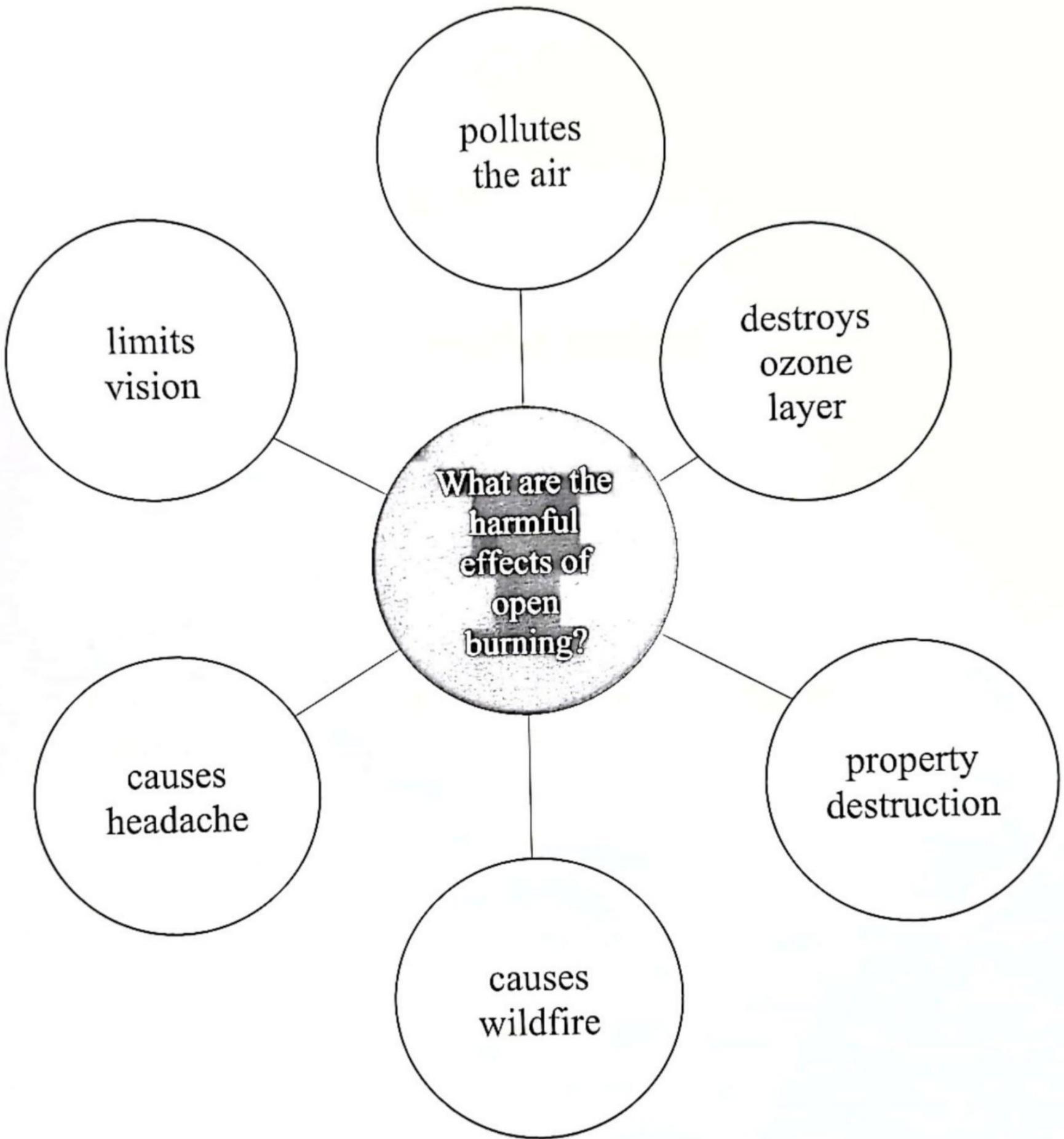
- **what the application is**
- **why you like it**
- **what you normally buy through this application**
- **if you think it is important for people to shop online (why / why not?)**

## **Favourite invention**

**Talk about your favourite invention.**

**You should tell:**

- **what it is**
- **what it does**
- **why you like it**
- **if you think inventions are important in our daily life (why / why not?)**





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**SET 3**

*Phase 1*  
**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague ..... She'll just listen to us.  
First of all, we'd like to know something about you.

**Main questions****Back-up prompts**

CandidateA What's your name?  
Thank you.

Should I call you ...?

CandidateB And, what's your name?  
Thank you.

CandidateA Where do you live / come from?

Do you live in ...?

CandidateB How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2*  
**Interlocutor**

Now I'm going to ask you about **your daily routine**.

*Select one or more questions from the list to ask the candidates.  
Use candidates' names throughout.*

**Main questions****Back-up prompts**

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

**Note:**

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A place you would like to visit
2. Your favourite person

Part 2  
3-4 minutes

- Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
- (Candidate A), it's your turn first. Here's your task.  
*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*
- I'd like you to **talk about a place you would like to visit**. First, you have some time to think about what you're going to say.
- Candidate A** *Allow candidate 20 seconds to prepare.*  
⌚ approx.  
20 seconds
- Interlocutor** All right? You may start now.
- Candidate A** .....  
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**
- Interlocutor** Thank you.  
(Candidate B), where do you want to go for a holiday? Why?
- Candidate B** .....  
⌚ approx.  
20 seconds
- Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.*
- Now, (Candidate B), here's your task. I'd like you to **talk about your favourite person**. First, you have some time to think about what you're going to say.
- Candidate B** *Allow candidate 20 seconds to prepare.*  
⌚ approx.  
20 seconds
- Interlocutor** All right? You may start now.
- Candidate B** .....  
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**
- Interlocutor** Thank you.  
  
(Candidate A), who is your best friend? Why?
- Candidate A** .....  
⌚ approx.  
20 seconds
- Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Science and technology

Part 3  
4-5 minutes

**Interlocutor**

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Technology is indeed important in our daily life.** Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some benefits of technology and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

**Candidates A&B**

⌚ approx.  
20 seconds

Now, talk to each other about **the benefits technology.**

**Interlocutor**

**Candidates A&B**

⌚ 2 minutes

.....

Back-up prompts to be used if necessary:

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor**

Thank you. Now you have about a minute to **decide together which is the most important benefit of technology.**

**Candidates A&B**

⌚ 1 minute

.....

**Interlocutor**

Thank you. Can I have the booklet, please? Retrieve **Part 3 booklet.**

You've been talking about the importance of technology. Now let's hear your opinion on this. **How can technology help to reduce natural disasters?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

**Candidates A&B**

⌚ 2 minutes

.....

**Interlocutor**

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

## A place you would like to visit

Talk about a place that you have always wanted to visit.

You should say:

- what it is
- what attracts you to visit
- what would you like to do there
- if you think it is important for people to travel to new places (why / why not?)

## Your favourite person

Talk about your favourite person.

You should tell:

- who this person is
- how this person looks like
- why you like this person
- if you think it is important for people to have a role model (why / why not?)

